

8:30-9:30 am

What do we mean by learning?

Nothing we mentioned is assessed on our standardized tests.

Productive learning is wanting to learn more.

- Seymour Sarason.

What is different?

We now have an easy connection between an individual's passion to learn and the resources to learn it.

Anyone

2 billion connected to the web by 2011

Two billion potential teachers for kids.

Change

Education. vs everyday

Analog vs Digital

Schools are

Filtered

Directed

Etc.

Should be

Mobile, networked, global, collaborative,

8 Shifts

1. Talk to strangers:

The reality of the danger question: kids still are more likely to be in danger from non-online threats.

Think about blogs. 98% are strangers.

Kids already are talking to strangers online.

No one is teaching them to do it well.

2. Create your own G-Portfolio

Public is the new default.

What comes up when you google yourselves?

How do we help students become "Googled well?".

Linkedin.

Personal productivity portal.

Reputation management.

Brand yourself.com.

3. Share widely.

Are you sharing your best practice with the world?

Can I learn from you?

"The Filter Bubble". Book to read.

4. Sharing information.

Nat.I council definition of literacy.

It's not information overload, it's filter failure.

Using Evernote as note taking.

5. Be 'crap detectors'.

Who do you trust?

Www.klout.com.

Not the best but ...

The Internet may impose a survival of the focused.

6. Follow your passions.

Give learning experiences in context of their passions.

mocking jay.net.

7. Learning to learn, not learning to know.

Our students are able to pick their own teachers. Are we helping them do that?

8. Learning is personalized.

Motuto

myOn reader.

8. Learning to solve problems.

Build relationships and collaborative solve problems.

Dan Meyer

How do we change schools?

Are we changing? (upgrading)

Shelly Wright as an example.

Education is something we create for ourselves -Stephen Downes.

Bit.ly/ wriste11

today's wet.com/wriste11a

Met Gabe Warner who listens to the podcast!